



Name _____

Date _____

Answer the following questions, clearly marking your answers for each. Please note that the final is divided into two sections. Section 1 is comprised of True-False, Multiple Choice, and Short Answer questions. Section 2 represents two essay questions that ask you to integrate what you've learned in connection to your life and ministry.

Please note the time and date your instructor has given for you to have your final exam turned in. Unexcused late exams may be deducted in points at the discretion of the instructor. *This is a closed-book exam.*

Section One: True-False, Multiple Choice and Short Answer

Answer the following questions, selecting one of the possible answers given as the correct one, or answering the short answers as they demand. Each question is worth one point. (Sorry, no partial credit will be given on short answer questions - your response will either be *all* right or *all* wrong!)

1. *True or False.* The terms in the NT for “preaching” all contain an element of announcing a message to an audience, but not to proclaim a message *publicly*.
2. The three-fold model of the ministry of proclamation, *in the correct order* is:
 - a. Contact, Connection, Content
 - b. Contact, Content, Connection
 - c. Construct, Contact, Connection
 - d. Content, Contact, Connection
3. The cardinal virtue of the teaching ministry is _____, and the cardinal vice is _____.

4. Which of the following is NOT TRUE about the kind of vessel the Spirit seeks in the teaching ministry?
 - a. The teacher must be faithful.
 - b. The teacher must be teachable.
 - c. The teacher must apply the teaching they are advocating that others keep.
 - d. The teacher must teach Jesus Christ and his Kingdom.
 - e. All of the above are true.

5. When we spotlight an issue, concern, idea, or experience that we use as a springboard into our theme, we are in the _____ phase of our presentation.

6. The “principle of character” regarding preaching suggests that:
 - a. Who you are is more important than what you say or do.
 - b. What you say will determine eventually what you do.
 - c. What you do can never speak louder than what you say.
 - d. None of the above.

7. *True or False.* Because of the anointing of Christ on his servants, the Holy Spirit guides the teacher into the truth of Scripture, and the student must rely therefore completely on his or her teacher alone for insight.

8. According to the Great Commission of our Lord, the primary content of the teaching ministry is to _____.

9. *True or False.* Jesus preached the Kingdom of God, but only in the sense that it would come after his *Second Coming* in power and glory at the end of this age.

10. One of the skills in the CONTACT phase of the *teaching ministry* is to learn to:
- Read the lives of your students and deliberately begin by focusing on issues of concern for them.
 - Dig right away into the Word, not focusing on the changing questions of the audience.
 - Spend the majority of all teaching sessions wrestling with issues of the day.
 - None of the above.
11. *True or False.* According to your instructor, the most important factor in dynamic and effective preaching is the anointing and power of the Holy Spirit.
12. In regard to the teaching ministry in the work of the apostles, we see that:
- They sought to limit their teaching only to men (women and children were excluded).
 - They instructed only their understudies, and demanded that they teach everyone else.
 - They taught the entire Church on all issues related to Jesus as the Messiah and his headship of the Church.
 - Both (a) and (c) are true .
13. The major content of the preaching ministry is _____.
14. In regard to the hearers of the preached message, we know that:
- The Spirit convicts the hearers of the truth.
 - Both the preacher and the Spirit convicts the hearer of the truth.
 - Only the repentant hearer can turn himself or herself to the truth.
 - All of the above are true.
15. *True or False.* According to your instructor, the *definitive text on the central role of the teaching ministry* in the Church is John 3.16.

16. In regard to Jesus' teaching recorded in the Gospels, we see that:
- He taught the multitudes *more than* the disciples.
 - He taught the disciples and refused to teach the multitudes.
 - He primarily taught the three (Peter, James, and John), and expected them to teach the others.
 - None of the above.
17. The essential CONTENT of our preaching and proclamation has to do with:
- The latest themes and issues that the audience is struggling with
 - The ideas and lessons we have received in our own walk with the Lord
 - The person of Jesus Christ and the demands of the Kingdom of God
 - In a general grasp of the Bible and its key points
18. *True or False.* In *making the connection* phase of our teaching ministry, we seek to imaginatively “play the role of the Holy Spirit,” giving room for the Lord to work as we shape their applications of the Bible for our students.
19. In terms of *practical suggestions* for our lesson design, one of the things we should do is:
- Concentrate on teaching our outline, no matter what the students are interested in.
 - Find an effective way to teach and do not deviate from it; avoid using too many ways to teach the Word.
 - Build our lessons around a single aim of instruction.
 - None of the above.
20. *True or False.* When you establish CONTACT with your hearers, you are concerned primarily with communicating biblical content, so you want to avoid spending too much time in trying to arouse their interest in your lesson.

Section Two: Essay Questions

On a separate sheet of paper, answer any *TWO* of the following questions as best as you can, seeking to bring together your best thinking and understanding regarding the equipping ministry. Each question is worth five points.

Question 1

The ministry of *kerygma* has to do with the proclamation of the Word of God through the preaching ministry. Write an essay no longer than one-half to three-fourths of a page which includes the following outline of the preaching ministry: 1) what is the call to preach, and what are the characteristics that the Holy Spirit is looking for in someone called to preach; 2) what are the three steps involved in the planning out, delivering, and applying the preached Word to those who hear it, and 3) what are the benefits we can expect when the Word of God is preached with clarity and power in the Church and world. Be concise, and please support your answer with Scripture.

Question 2

The ministry of *didache* has to do with the teaching ministry of the Word of God in the body of Christ. Write an essay no longer than one-half to three-fourths of a page which includes the following outline regarding the teaching ministry: 1) what is the call to teach, and, what are the characteristics that the Holy Spirit is looking for in someone called to the ministry of teaching; 2) what are the three steps involved in the planning out, delivering, and applying the Scriptures in a teaching presentation with others, and 3) what are the benefits we can expect when the Word of God is taught with authority and clarity in the body of Christ. Be concise, and please support your answer with Scripture.

Question 3

If you could only emphasize three elements in the ministries of preaching and teaching as important, what would they be, and why? Your answer should be no longer than one-half to three-fourths of a page, and should be supported with sound argument and biblical support.

Memory Verse Review

On the back of this page, please write out from memory the Scripture passages you learned during this course.